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The NEWS in Missouri Family and Consumer Sciences Education

From the Director

Strong Families

by Cynthia K. Arendt, Ph.D.

Click here to contact our staff:

[www.dese.state.mo.us/
divvoted/family/
FACS_Staff.htm](http://www.dese.state.mo.us/divvoted/family/FACS_Staff.htm)

What makes for strong families?

Mary Pipher's bestseller book, *"The Shelter of Each Other: Rebuilding Our Families"* (Ballantine Books), should be required reading for everyone. I read the book shortly after it was published in 1997, and found it to be a perfect rationale for the discipline of Family and Consumer Sciences. It addresses the body of knowledge founded on research about what makes strong families. She makes a compelling case for studying and learning about what makes strong families and why they are necessary. The mission of Family and Consumer Sciences is to prepare students for family life, work life and careers. The program provides students with opportunities to develop the knowledge, skills, attitudes and behaviors needed for strengthening the well being of individuals and family across the life span. These opportunities assist them in

becoming responsible citizens and leaders in family, community and work settings. It helps them to function as discriminating providers and consumers of goods and services; and in appreciating human worth and accepting responsibility for one's actions and success in family and work life.

Like many Americans, I have spent a great deal of time reflecting on the lasting effects of the Sept. 11, 2001, tragedy. It meant more than a loss of lives, jobs, and bricks and mortar. Dec. 7 was the 60th anniversary of the bombing of Pearl Harbor. Until Sept. 11, the number of Americans killed at Pearl Harbor (over 2,000) was a record for Americans killed on our soil. The numbers killed in the crash of the twin towers in New York, the Pentagon and the fourth plane that crashed almost doubled that number. The attack changed living in America forever by introducing the element of terrorism. No longer is

(continued on page 2)



Connie Koechner

Congratulations!

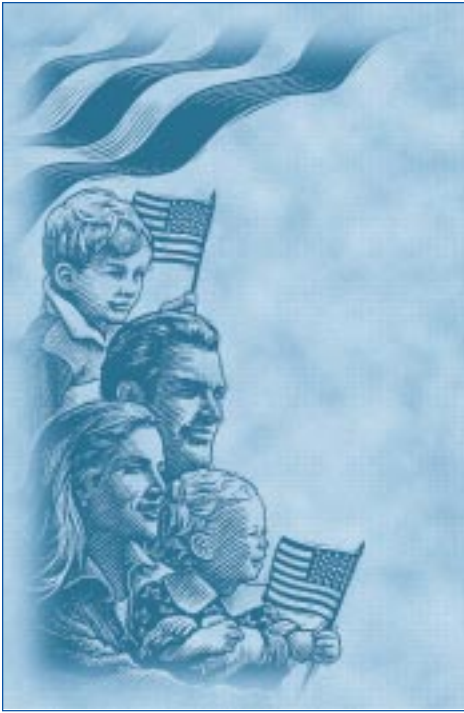
Connie Koechner, secretary in Family and Consumer Sciences Education section, is the December Employee of the Month for the Department of Elementary and Secondary Education. It is a recognition that is very much deserved!!

Connie joined the Department on Jan. 4, 1999. While Connie works for the entire family and consumer sciences section, she is especially well known to our FCCLA advisors. She has been instrumental in improving the Missouri FCCLA Web site and working with the affiliation process. She is the person who mails FCCLA membership pins, often answers FCCLA questions, keeps up-to-date records, and provides assistance for all conferences, meetings – especially the annual state leadership conference and STAR Events. Anything you receive from our office regarding FCCLA she has had a hand in. She keeps Christine (the state advisor) organized!!

The Department of Elementary and Secondary Education recognized Connie with a reception and certificate on Dec. 20. We want to say **thank you Connie** for helping us and for all your efforts to help family and consumer sciences teachers, FCCLA advisors and members. ★



The Missouri Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, age, sex, disability or veteran status in its programs, services or employment practices.



being an American on American soil a guarantee of one's safety and insulation from terrorism. It has caused most of us to look again at the sense of family. There is new meaning in the saying the strength of a nation is in its families.

As I joined millions around the world in watching the events on television, I was struck by the emotions displayed by long-time news people who admitted the first thing they did was to call family members. They needed the assurance that children, parents and loved ones were safe. That was the first thing many people did as it became apparent that America was under attack. People reached out to their families and connected that day and in the days to follow. In the aftermath, we are still struggling to conceptualize what it means to be in this new and unfamiliar world. The role of the family in coming to terms with this new world must be more clearly defined. The need for strong families is greater than ever. I believe some of Dr. Pipher's theories would be useful.

According to Dr. Pipher, the greatest human need is for love. In seeking love, she believes it is important to help teens to know what things in their life are harmful and need rejecting. They must be provided with the skills needed to select what things are helpful from the world around them. Young people need to be taught consumer skills so they can be good consumers not only of products but also of services such as movies, books, television and advertising that promote drugs and alcohol. "I teach problem solving, negotiating and communication skills and parenting skills" (p. 156). She explores the effects of technology on the lives of families and encourages them to make conscious choices about what technology to keep and what to reject. We are all urged to examine the "horrible job" electronic communities are doing in raising today's adolescents. Families are challenged to reclaim their streets and their living rooms.

Among the strategies offered for students and their families to use to

clarify their values and set priorities is **character education**. She defines character as "that within a person, which governs moral choices. It is teaching the young to make wise and kind choices. Character grows over the lifetime and is influenced by everything" (p. 157). What will be the influences on children and families as we deal with this new world terrorism on our own soil? In speaking with teachers recently, I know that they had to deal with helping students try to understand not only the events of Sept. 11 but also the impact it will continue to have. They have had to do this, while trying to understand it themselves. Teachers definitely have an influence, good or bad, on their students. This is a critical stage in our history for the making of the generation of students currently in our school systems.

Many school districts in Missouri and other states are implementing character education programs into the curriculum. At the Association of Career and Technical Education's annual meeting in New Orleans in December, a Character Education training session was held. This session was put in place last winter and the need for it is perhaps even greater now. A lead person from most of the states received character training. Peter Yarrow of *Peter, Paul and Mary* was on hand to assist with this effort. He firmly believes in it and believes that Family and Consumer Sciences teachers have the education and background to implement and reinforce it when working with students. The participants will assist with implementing programs at the local level within states.

"The Shelter of Each Other: Rebuilding Our Families" is an excellent resource for building the rationale for family living classes. It just may be the book you are looking for to curl up with over the winter months ahead.

May each of you and yours be blessed with love, joy and hope during the coming year. May we all reach out and connect as a community. We all have a responsibility to help in the healing process of this nation as it faces the challenges ahead. ★

Other books by Mary Pipher include *"Reviving Ophelia"* and *"Hunger Pains."*

Frequently Asked Questions . . . Core Data Reporting

DESE Mission Statement

"Making a Positive Difference Through Education and Service"

Family and Consumer Sciences Education Vision Statement

"To empower individuals and families across the life span to manage the challenges of living and working in a diverse, global society. Our unique focus is on families, work and their interrelationships."

Q: The course numbers in the core data manual and the *Family and Consumer Sciences Implementation Handbook* do not match. Which course numbers should I use for my family and consumer sciences courses when reporting them in Core Data?

A: The numbers preceding the course titles/course descriptions for the family and consumer sciences courses in the *Implementation Handbook* are numbers used at the state level for federal reporting purposes. Core data is a state reporting system, therefore, you should use the numbers assigned to the family and consumer sciences courses as outlined on page 174 of the "Core Data Collection System Manual." The person who prepares the core data for your district will have a copy of this manual. The family and consumer sciences course numbers for core data reporting all begin with "0968 —."

Q: There is no longer a core data number listed for the comprehensive Family and Consumer Sciences full year course or the Contemporary Living semester course at the high school level. I still teach both of these courses. What core data reporting numbers should I use for these two courses?

A: There are no longer course numbers listed because a new course titled, "Career and Family Leadership," implemented during the 2000-01 school year, replaces both of these comprehensive offerings for high school students. If you have not yet implemented the Career and Family Leadership course, and are still offering Family and Consumer Sciences and/or Contemporary Living in your program, or, you offer one or both of these courses in addition to the Career and Family Leadership course, report both of these courses under "Other Family and Consumer Sciences – 096899." Comprehensive family and consumer sciences courses below the 9th grade level should be coded as "Exploratory Family and Consumer Sciences – 096800."

Q: There are different core data numbers for Career Development in Family and Consumer Sciences and Career Development/Entrepreneurship. What is the difference between these two courses?

A: A student competency list for a high school level semester course in Career Development/Entrepreneurship was developed in the 2000-01 school year and is available on the Family and Consumer Sciences Web site at the following address: www.dese.state.mo.us/divvoted/family/index.html. This course includes career exploration/development concepts while focusing on entrepreneurship education.

Career Development in Family and Consumer Sciences is a course (high school or middle level) that provides instruction in career development/exploration. Student competencies have not been identified on the state level for this course.

☞ **If you have questions about core data reporting, please contact the state office at 573-751-2644.**



Welcome

The Family and Consumer Science staff is pleased to announce the addition of **Kim Fortner**. Kim began working as secretary in the section Nov. 26. While Kim is new to the Division of Vocational and Adult Education she is not new to the Department. Kim has been with DESE since May 1995.

She and her husband, Jonathan, live in Tipton along with two sons, Jason (8) and Kaidan (2). In her spare time she works as a Home Interior distributor and loves to decorate houses.

Kim's telephone number is 573-751-2644, fax number 573-526-2004 and e-mail address is kfortner@mail.dese.state.mo.us.

Again, welcome Kim! ★

2002 Missouri ACTE/MoEFACS Summer In-service Conference



MoEFACS Theme

Celebrate the Past – Plan for the Future

The Missouri Educators of Family and Consumer Sciences Board of Directors met in Columbia on Oct. 8, 2001, to begin plans for the 2002 Summer In-service Conference. The conference is scheduled for July 23-25, 2002, in Springfield. The Clarion Hotel, 3333 S. Glenstone, will again serve as headquarters for MoEFACS meetings and activities. MoEFACS and Missouri ACTE registration, exhibits and Missouri ACTE general sessions will be held at the University Plaza Convention and Trade Centers. Additional program and registration information will be included in a forthcoming issue of the *Missouri ACTE Reporter* and the online spring issue of the *NEWS*.

The annual in-service conference is held for family and consumer sciences educators at the middle, junior high, senior high, postsecondary and adult levels, and vocational teacher educators and administrators. Teachers with five-year renewable occupational certificates are required to attend three of five summer in-service conferences to maintain certification. ★

Call for Presenters

Do you have an innovative teaching or program idea you would like to share during the summer in-service conference or know of someone else who does? Opportunities for presentations during summer conference are available for family and consumer sciences educators through the **carousel (roundtable)** and, **concurrent session formats**.

Concurrent sessions are one-hour presentations, repeated twice, to be held 8:00-10:15 a.m., Wednesday morning, July 24. The Carousel of Teaching Ideas will take place on Thursday morning, July 25, following the MoEFACS Closing General Session. Carousel presenters will give four (4) 20-minute presentations during this session time from 10:00 a.m. to noon.

A presentation proposal form that can be completed for all session formats is available on the family and consumer sciences home page www.dese.state.mo.us/divvoted/family/Newsletter_inserts.htm. **Proposals are due to the state office by March 15, 2002.** For more information on either of the session formats, contact Debbie Pohl, 573-751-7965 or e-mail: dpohl@mail.dese.state.mo.us. ★

Call for Mentors

The MoEFACS Mentor Committee is asking for volunteers to serve as mentors to new or re-entering professionals. To be a mentor you must:

- have attended a Missouri ACTE/MoEFACS Summer Conference within the last two years;
- plan to attend the 2002 Missouri ACTE/MoEFACS Summer Conference;
- have taught in Missouri at least two years; and
- be willing to network and support a new or re-entering professional for the coming year.

A mentor Networking Luncheon and Program will be held on Tuesday, July 23, from 1:00 p.m. to 2:30 p.m. during the 2002 Missouri ACTE/MoEFACS Summer Conference. At that time you will meet the person you will mentor. If you are willing to serve as a mentor, **complete the Mentor application form** included on the family and consumer sciences home page www.dese.state.mo.us/divvoted/family/Newsletter_inserts.htm and return to: Marcia Northrup, MoEFACS Mentor Committee Chair, 1145 SW Mission Road, Lee's Summit, MO 64081 or e-mail: mnorthrup@pljh.leesummit.k12.mo.us. ★

MoEFACS Awards and Recognition

MoEFACS Scholarships Available

The MoEFACS Scholarship Committee is pleased to announce two \$1,000 scholarships available for students in Missouri high schools and postsecondary institutions. Scholarship applicants must either be a high school senior or a college sophomore or junior planning to pursue a degree in family and consumer sciences education. Applications must include letters of reference; a resume; current transcript(s); a completed application form; and an essay, video or pamphlet describing the applicant's experiences and ambitions related to the field of family and consumer sciences education.

Applications can be obtained from Suzie Dudenhoeffer, MoEFACS Scholarship Committee Chair, 1021 Acaro Ct., Florissant, Mo. 63034, or can be accessed on the family and consumer sciences home page at www.dese.state.mo.us/divvoted/family/index.html.

Postmark deadline for all scholarship applications is March 1, 2002.

For more information contact Suzie Dudenhoeffer by e-mail: sdude2@earthlink.net. ★

The MoEFACS Awards and Recognition Committee would like to announce the following awards for the 2001-2002 school year. All will be presented during the Missouri ACTE/MoEFACS Summer Conference. **Applications for all awards and recognition are available on the DESE family and consumer sciences home page** www.dese.state.mo.us/divvoted/family/Newsletter_inserts.htm. After completion, the forms should be sent to: Linda Rice, MoEFACS Awards and Recognition Chair, 4113 S. 135th Road, Bolivar, MO 65613. All award applications are due May 15, 2002.

■ **MoEFACS Recognition Award** This award is given to recognize those outside the field of education for their meritorious contributions to the improvement, promotion, development and progress of Missouri family and consumer sciences education. Recipients can be individuals, businesses or organizations. MoEFACS members must make nominations.

To nominate a candidate for the award, the MoEFACS member must complete the application form which includes a description of the nominee's contributions to the profession at the local, state or national level. Selection of recipients will be based primarily on this description. Letters of endorsement may be included with the application. The MoEFACS Awards and Recognition committee reserves the right not to make an award if, in its judgment, no worthy nominations are received.

■ **MoEFACS Legislative Recognition Award** This award is given to recognize legislators for their meritorious contributions to the improvement, promotion, development and progress of Missouri Family and Consumer Sciences Education. MoEFACS members must make nominations.

To nominate a candidate for this award, the MoEFACS member must complete the application form which includes a description of the nominee's contributions to the profession at the local, state or national level. Selection of recipients will be based primarily on this description. Letters of endorsement may be included with the application. The MoEFACS Awards and Recognition Committee reserves the right not to make an award if, in its judgment, no worthy nominations are received.

■ **MoEFACS Teacher of the Year and MoEFACS New Professional Awards** Nominations are currently being accepted for the MoEFACS Teacher of the Year and the MoEFACS New Professional for 2001-2002. To be eligible for either award, teachers must currently be tri-level professional organization members of MoEFACS, ACTE and one national family and consumer sciences education affiliate such as NATFACS, NALSFACS or NAPAFACS.

For the Teacher of the Year award, tri-level membership is required for the past five consecutive years and contributions and achievements on which the nomination is based should have been made within the past ten years. For the New Professional, tri-level membership is required for the past three consecutive years and the nominee must have taught a minimum of three years but no more than five. Nominees can be in their sixth year of teaching at the time of application. Nominees for both awards must have been involved in some capacity in Missouri ACTE/MoEFACS activities at local and/or state levels.

Teacher Educators Provided In-service Session

■ **MoEFACS Pride Award** The MoEFACS Awards and Recognition Committee would like to encourage each family and consumer sciences program to enhance the image of family and consumer sciences education by developing a public relations project for the 2000-2001 school year. Departments may submit projects to the committee for consideration for the MoEFACS PRIDE (Public Relations in Developing Excellence) Award. A plaque will be presented to the winner during the MoEFACS Awards and Recognition Brunch. The winning application also will be submitted to NATFACS for consideration in the NATFACS PRIDE Award competition in the spring of 2003.

Complete the appropriate form after implementation of your project and send to the MoEFACS Awards and Recognition Committee Chair by May 15, 2002.

■ **MoEFACS Retirees** The MoEFACS Awards and Recognition Committee is requesting the names of MoEFACS members who are retiring this year. These teachers will be recognized during the MoEFACS Awards and Recognition function during the summer in-service conference. If you are a retiring member of MoEFACS or know of a member/teacher who is, complete the appropriate form and **return by June 1, 2002**, to the MoEFACS Awards and Recognition Committee Chair. ★

The Missouri Family and Consumer Sciences Teacher Education Council and the Department of Elementary and Secondary Education sponsored an in-service for adjunct faculty of Family and Consumer Sciences Teacher Education programs in Missouri on Nov. 9, 2001, in Jefferson City.

Dr. Frances Shipley, Northwest Missouri State University, Maryville, organized, planned, and facilitated the session with the assistance of **Dr. Cheryl Mimbs**, Southwest Missouri State University, Springfield, and **Janet Crites**, Fontbonne, St. Louis.

The focus of the in-service was to identify the competencies pre-service family and consumer sciences teachers need to develop as a result of completing the FACS teacher education courses and to assist adjunct faculty in developing a plan for guiding pre-service FACS

teachers in developing a basis for curriculum decision-making, selecting teaching strategies, and assessing student achievement. Adjunct faculty also had an opportunity to review texts and other resources available as resources for preparing family and consumer sciences teachers.

Adjunct faculty attending the in-service were **Donna Anderson**, Southwest Missouri State University, Cape Girardeau; **Paula Hartsfield**, University of Missouri, Columbia; **Marcia Northup**, Central Missouri State University, Warrensburg; **Kelly Ritter**, University of Missouri, Columbia; and **Charlotte Stiens**, Northwest Missouri State University, Maryville.

Mark your calendar for the Teacher Education Council spring meeting, **March 8, 2002**, at the University of Missouri, Columbia. ★

Friday, March 1, 2002 MoEFACS Issues Session

The MoEFACS Board of Directors will host again this year a one-day Family and Consumer Sciences Issues Session on Friday, March 1, in Columbia. The session will be held in conjunction with the Board's annual spring planning meeting.

The issues session is open to all interested MoEFACS members and their administrators. This year's session topics will focus on career development/career path information and implications for family and consumer sciences programs, to include portfolio assessment issues. A number of guest speakers are being planned for the program.

The issues session will be held at the Columbia Country Club, 2210 Country Club Drive, from 9:00 a.m. to 4:00 p.m. There is no fee to attend the session and lunch will be provided.

Reservations are required and must be made no later than Friday, February 15. To make your reservation, contact Debbie Pohl at the state office at 573-751-7965 or e-mail: dpohl@mail.dese.state.mo.us. ★

MoEFACS Members Gather in the Big Easy

By Pam Hanabury
2001-02 MoEFACS President,
St. Joseph

The Missouri Educators of Family and Consumer Sciences were represented at the recent ACTE Annual Conference in New Orleans, La., Dec. 13-16, 2001. Members attending were **Joy Behrens**, Lebanon; **Charlotte Gray**, Wentzville; **Pam Hanabury**, St. Joseph; **Jeanne Jones**, Columbia; **Karen Mason**, Granby; **Renee Meents**, Greenfield; **Linda Rice**, Bolivar; **Linda Turner**, Columbia; and **Betty White**, Hallsville.

Several members in attendance served in leadership roles during the conference: **Linda Rice**, Bolivar, past-president of the National Association of Family and Consumer Sciences (NATEFACS); **Charlotte Gray**, Wentzville, NATFACS secretary, and **Dr. Cynthia Arendt**, director of Family and Consumer Sciences for the Department of Elementary and Secondary Education and was past-

president of the National Association of State Supervisors of Family and Consumer Sciences (NASAFACS). **Karen Mason**, Granby, represented the organization on the ACTE Public Relations Committee and **Linda Turner**, Columbia, served on the Registration Committee for NATFACS.

During the conference, it was also announced that **Kelley Ritter**, graduate student in family and consumer sciences education at the University of Missouri-Columbia, has been awarded a \$3,000 fellowship by the National Association of Teacher Educators of Family and Consumer Sciences (NATEFACS).

All those in attendance enjoyed a wide variety of speakers and presentations, as well as, the food and hospitality of New Orleans. Remember to make plans to attend next year's meeting in Las Vegas, Nev., Dec. 12-15, 2002. ★

Renee Meents

Character Education Training

Renee Meents, teacher leader and Family and Consumer Sciences teacher, Greenfield School District, attended the National Character Education Network training program, Dec. 13 and 15, 2001, in New Orleans, La. Renee is the state liaison to the National Family and Consumer Sciences Character Education Network.

The training was sponsored by a grant from the American Association of Family and Consumer Sciences (AAFCS). The Ruth O'Brien Grant was awarded to **Jan Bowers**, executive director of the Family and Consumer Sciences Education Association (FCSEA), to help facilitate the family and consumer sciences profession's role in the national character education partnership. The goal is to prepare and facilitate a national network of 100 Family and Consumer Sciences (FCS) state trainers for promoting and presenting character education resources to other educators, parent organizations and community members. Each state team is to be comprised of a state staff member, Dr. Arendt and a state liaison.

FACS state trainers who receive project training and participate in the national network to promote and present character education resources to other educators, parent organizations and community members will develop and use their potential to promote civility,

health, self-esteem and human sensibilities.

The content of the training focused on a project titled, "Don't Laugh at Me" (DLAM). Peter Yarrow (of *Peter, Paul & Mary*) has worked with corporate sponsors to develop the project and curriculum resources. The school program consists of two separate curricula; one developed for grades (2-5) and the second developed for grades (6-8). There is also a DLAM Camp Program.

The curriculum resources provided as part of the program align with the Interpersonal Relationships National Standards for Family and Consumer Sciences. The curriculum resource package is available at "no charge" to schools and the public who attend the training. Mr. Yarrow has made a personal commitment to introduce the curriculum resources to state and national audiences who are taking an active role in promoting civility, character education, healthy self esteem and humane sensibilities. He uses his music, a video song and oral presentation to present the curriculum focus to audiences.

Renee and Dr. Arendt will work together to facilitate state and national character education initiatives. For more information, you may contact Renee at 417-637-5328 or Dr. Arendt at 573-751-2644. ★

FACS Implementation Handbooks – Back in Print!

The *Implementation Handbook for Family and Consumer Sciences* is now available from the Instructional Materials Laboratory at the University of Missouri-Columbia. To order, contact IML Sales at 1-800-669-2465 or visit them online at www.iml.coe.missouri.edu.

Missouri Industry Day

Each year Missouri's Community Careers System (MCCS) and Associated Industries of Missouri (AIM) join together to sponsor Missouri Industry Day. The event is designed to link employers with students. Businesses throughout the state exhibit on the south lawn of the Capitol in Jefferson City to showcase their products and manufacturing processes. This gives students an opportunity to meet one-on-one with employers and learn about the skills needed to compete in tomorrow's workforce. This year's event will be held on Friday, May 3, 2002, from 10 a.m. to 2:30 p.m.

In conjunction with the event, MCCS and AIM will be awarding a \$500 scholarship to two Missouri high school seniors who plan to attend a two-year technical college after graduation. The \$500 scholarships will be paid directly to the institution where the winner is enrolled. A brochure outlining some of the scholarship details and a request form to obtain the official rules for the essay submission is being mailed out to school superintendents.

If you have questions or need more information about the event and the scholarships, please contact Michelle Baumstark at 573-526-1820. ★

FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA NEWS

Affiliation Update

Missouri FCCLA is off to an absolutely terrific start for the 2001-2002 school year! As of January 17, 2002, 14,606 members have joined Missouri FCCLA. It is so exciting to see advisors and students ready to take part in all of the wonderful opportunities FCCLA can offer.

Chapters may still affiliate for the first time or add additional members throughout the school year. Many chapter add additional members as new students enter the family and consumer sciences classroom for the second semester. All chapters wishing to attend the annual state leadership conference will need to affiliate by March 1. Additional membership [affiliation forms](#) are available online at the Missouri FCCLA Web site or may be obtained by simply calling or sending the state office a request.

As a recap – here are a few helpful hints for affiliation.

- Use the Missouri FCCLA affiliation form.
- Send **one** check for **both** state and national dues to the state office.
- Do not send a purchase order or a future payment voucher.
- Submit the affiliation form, membership roster and payment in one envelope.
- Double check calculations for payment.

If an affiliation comes to the office without a form, payment or membership roster, we are unable to process the paperwork to finalize affiliation. As always, please direct any questions to the state office at 573-751-7964.

School Administrator Recognition Program

Without the support of school administrators, students could not take advantage of the opportunities offered through Family, Career and Community Leaders of America. If your administrator shows outstanding support of FCCLA in

your school, you might want to consider nominating him or her for the School Administrator Award. Two administrators will be recognized at the state level and their names will be forwarded to the national office for consideration of their award. Any FCCLA member, advisor or parent may nominate a school administrator. This is an excellent way to show your administrator you appreciate their efforts!

The [nomination form](#) may be accessed from the state FCCLA Web site or by calling the state office at 573-751-7964. The deadline for submitting nominations to the state office is March 1.

Cluster Meetings

Cluster Meetings provide an excellent way to motivate chapter members and energize chapter advisors! The 2001 Cluster Meetings, "Build a Better World," provided leadership training, excitement and fun for approximately 9,200 members at the four cluster meeting sites. Missouri had a total of 956 participants at the Nashville, Tenn., site.

The 2002 Cluster Meetings will be held over two weekends, rather than four. The dates and locations are:

- November 15-17, 2002
Colorado Springs, Colorado
- November 15-17, 2002
Atlanta, Georgia
- November 22-24, 2002
St. Louis, Missouri
- November 22-24, 2002
Buffalo, New York

Because Missouri will be hosting the St. Louis Cluster Meeting, we will definitely be asking for chapters to provide assistance as needed. This is always a great opportunity for members to develop leadership skills. Look for more information about Cluster Meetings this summer!

STOP the Violence Update

Over 350 chapter members, advisors and school resource officers were in attendance for the Missouri STOP the Violence trainings, held in six locations across Missouri in October. Participants learned about the STOP program – Students Taking On Prevention, through a variety of activities and group work.

School teams developed action plans to utilize during this school year.

Missouri FCCLA teamed up with [Youth Crime Watch of America](#) (YCWA) and presenters from YCWA led part of the training. Chapters were given information on how to start a youth crime watch program for their school.

At this time, no other statewide STOP trainings are being planned for the 2001-2002 school year. Plans are to conduct training again in October 2002. A big **‘thank you’** goes to all of the State Executive Council members and their advisors for planning and implementing excellent trainings.



Students Taking On Prevention



State Leadership Conference

Have you had your students “Tune in to FCCLA” yet? This is the fun theme picked by the State Executive Council for the annual leadership conference. We will be having lots of fun with “INFOmerical” sessions and the TV theme in general. Sessions will focus on learning more about FCCLA and how to take full

advantage of all the FCCLA opportunities available for members and advisors.

All registrations received after March 1 will be subject to a \$10 per person additional charge.

All conference activities will be taking place at the Holiday Inn Select Executive Center. Pre-conference activities, including rehearsals and STAR Events registration and orientation, will occur on Sunday, April 7. For housing, please fill out the forms included in the conference mailing. The Community Service Project this year is called “Hand in Hand, We Can” and all proceeds of the “handprint booth”

will benefit the American Cancer Society offices of Missouri.

The officers have planned exciting and fun activities, workshops, educational and entertainment sessions for FCCLA members and advisors. The educational fair and exhibits are new this year, and regional meetings have been re-introduced by request. Speakers this year include **Rhett Laubauch, Susie Vanderlip, Josh Shipp and Three Men and A Tenor.** The conference promises to be one that your students won’t want to miss!

All conference registration materials may be obtained on the [Missouri FCCLA](#) Web site.

National Leadership Meeting

The 2002 National Leadership Meeting will be held July 7-11, 2002, in Minneapolis, Minn. The meeting sessions will be held at the Minneapolis Convention Center and downtown hotels. Come and enjoy this exciting city, make new friends, share ideas, and learn more about national programs. “Get Informed, Get Involved, Get Connected” is the theme that the 2001-2002 National Executive Council has selected for the meeting.

National FCCLA is planning an uplifting meeting that will include the introduction of the new CD-ROM version of Families, First, Financial Fitness, Student Body and FACTS programs. There will also be continued emphasis on helping members identify and build their leadership skills through active involvement in programs and activities.

General information on the meeting is included in the State Leadership Conference mailing to all affiliated chapters in January. As a reminder, all registration forms and the first deposit will be due by May 1. Final payment will be due on June 10. As the state office receives more specifics about this meeting, chapters will be notified by mail or through the Web site.



Mark your calendar!

State Leadership Conference

Location: Holiday Inn Select Executive Center, Columbia

Conference Registration:
\$40 per person

STAR Events Entry Fee:
\$15 per person

Dates: April 8-10, 2002

Legislative Shadowing Program

Missouri Family, Career and Community Leaders of America, with the assistance of contributions from the Missouri Educators of Family and Consumers Sciences and the Missouri Association of Family and Consumer Sciences, will be once again sponsoring the FCCLA Legislative Shadowing Program, **April 15-16, 2002**. It is being held in conjunction with ACT Missouri Community Leadership Spring Conference (April 15) and Alcohol Awareness Day (April 16). Missouri FCCLA participants will have the opportunity to participate in community training activities and to see how community groups pull together to lobby legislators. On April 16, students will be able to see how lobbying activities are received by the legislature as they shadow in the office of a legislator. Participants will have the unique experience of seeing “both sides of the coin” during their two days in Jefferson City.

By involving Missouri Family, Career and Community Leaders of America members in the legislative shadowing project, members will expand their capabilities in understanding, interpreting and setting public policy focused on family, work and social issues related to building strong communities. Participants will see how the skills learned in family and consumer sciences, as well as those learned and refined in Family, Career and Community Leaders of America, serve to assist individuals as they become an advocate for family, career and community issues. This FCCLA program reflects Goal 4 of the Missouri Show-Me Standards and integrates family and consumer sciences content with the Social Studies performance standards 1, 2 and 3. The objectives of this program are as follows:

1. Increase FCCLA member awareness of state government and the political process.
2. Interpret the duties of elected officials or policy makers.
3. Develop awareness of current issues, especially those relating to families.
4. Explore career options within public service.

5. Educate local chapters, school, and/or communities about the shadowing experience.

Only affiliated Missouri FCCLA members (paying regional, state and national dues) who are in their junior or senior year of high school are eligible to apply. There is no limit on the number of applications submitted by a chapter. All applications must be postmarked on or before **Feb. 1, 2002**. Members will be chosen for this program, ideally representing all of the 13 Missouri FCCLA regions. After the shadowing experience in Jefferson City, participants are expected to follow-up by completing activities to educate or inform their chapter, school and/or community about the project.

Any questions regarding this project should be directed to Christine Hollingsworth, state advisor at 573-751-7964.

FCCLA Region 11

Chartered Bus Crash

Sunday afternoon, Nov. 18, while traveling home from the Nashville Cluster Meeting, one of two chartered buses from Missouri FCCLA Region 11 was involved in a traffic crash on U.S. 60 northwest of Poplar Bluff. A camper detached from a pickup truck and struck the bus carrying students and the advisors from six Southwest Missouri schools – Cassville, Monett, Pierce City, Purdy, Sarcoxie and Verona.

Sharon DeJager, 56, a resident of Joplin and family and consumer sciences teacher at Sarcoxie, was killed, as was the bus driver, **Richard Osborn**, of Joplin. Seriously injured was **Linda Johnson**, family and consumer sciences teacher from Verona High School. We are pleased to report that Linda is now recovering at home.

The family and consumer sciences staff and Missouri Family, Career and Community Leaders of America extend their deepest sympathies to the family and friends of Ms. DeJager and Mr. Osborn.

The advisors and members of Region 11 would also like to thank the many FCCLA chapters in Missouri for their care, concern and prayers. It is greatly appreciated. ★